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# Idaho City High School

## School Report Card 2005-06

### OUR MISSION

Making Positive Change-One Student at a Time

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### HOW WE ARE IMPROVING

Over the last couple of years the secondary staff has instituted several changes to renew our focus on academics and character education. We are scheduling our struggling readers in smaller groups and more directly addressing their deficiencies. In Math we have reorganized our course offerings to more effectively challenge our students at all levels. To better serve our special needs students we have instituted procedures that increase the level of communication among staff members that allows us to respond to students in a more timely manner. Finally, all students are actively involved in our character education program that focuses on personal responsibility and service to the community.

### OPTIONS FOR PARENTS

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### WHAT WE CELEBRATE

Students are recognized for excellence in the arts, academics and athletics. Display cases in the Fine and Performing Arts hall showcase outstanding student works of art which are changed regularly. Fall, winter and spring sports hold banquets at the end of their seasons to acknowledge student-athletes that consistently perform at an exceptional level. In May we hold what is clearly our most prestigious event: the Academic Awards and National Honor Society Induction Ceremony. It is here that we honor students for academic excellence in all core subject areas.

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

- 0% Who participated in programs to learn English
- 45% Who qualified for free or reduced-price lunch
- 6% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR TEACHERS

- 68 Percent who are highly qualified
- 16 Percent who are teaching as an approved consultant specialist
- 16 Percent who are teaching with a letter of authorization
- 24 Percent of classes not taught by highly qualified teachers

### OUR SCHOOL ENVIRONMENT

Our focus at Idaho City High School is to consistently challenge students academically in a supportive, nurturing environment. We strongly encourage our students to continue their education beyond the secondary level whether it is at a university, community college, vocational, technical institution or through an approved apprenticeship program. To that end we require all our students to develop a career plan as incoming ninth graders. Additionally, all students must have three years of both Science and Math at the high school level in order to graduate.

We place a strong emphasis on building individual relationships with our students. In the classrooms and through our PRIDE (7-12 character education) program teachers reach out to students, and students to each other, to build a sense of ownership, worth and belonging. We have a great group people and a staff that is committed to helping them achieve their goals.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2006, and shows:

- 93 Percent for our school
- 93 Percent for our district
- 84 Percent for the state

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

#### ACT

Most of Idaho's college-bound students take this exam.

#### Class of 2006 – average score

|           | Our students | State | National |
|-----------|--------------|-------|----------|
| English   | 18.3         | 20.6  | 20.4     |
| Math      | 20.1         | 21.1  | 20.7     |
| Reading   | 19.9         | 22.1  | 21.3     |
| Science   | 19.4         | 21.2  | 20.9     |
| Composite | 19.5         | 21.4  | 20.9     |

#### SAT

Only a small percentage of Idaho's college-bound students take this exam.

#### Class of 2006 – average score

|        | Our students | State | National |
|--------|--------------|-------|----------|
| Verbal | 568          | 544   | 508      |
| Math   | 598          | 542   | 520      |