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# Basin Elementary School

## School Report Card 2006-07

### OUR MISSION

*Educating Today's Children for Tomorrow's World*

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### HOW WE ARE IMPROVING

Basin Elementary has made several structural changes in the past couple of years. We have made scheduling changes and created reading and math blocks. During those blocks, students are leveled into groups of students with common instructional needs. We have updated our Language Arts and Math Programs to ensure that they are aligned to the State Standards. In addition, we have implemented a character education curriculum that focuses on four guiding principles. All of these changes have resulted in greater academic and social achievement.

### WHAT WE CELEBRATE

We celebrate personal growth and achievement. Students are recognized for a variety of reasons throughout the year including: demonstrating good character, meeting personal goals, improving grades, and making the honor roll.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "**Adequate Yearly Progress Assessment Reports.**" These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

#### ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "**Adequate Yearly Progress Indicators**" details which goals our school met and those we may have missed.

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

0% Who participated in programs to learn English  
45% Who qualified for free or reduced-price lunch

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

#### ABOUT OUR PARENTS

95% Who attended parent teacher conferences  
50% Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR TEACHERS

100% Percent who are highly qualified teachers  
0% Percent who are teaching as an approved consultant specialist  
0% Percent who are teaching with a letter of authorization  
0% Percent of classes not taught by highly qualified teachers

#### ABOUT AVERAGE CLASS SIZES

Grade	Our school
Preschool	18
Kindergarten	18
First	15
Second	20
Third	26
Fourth	22
Fifth	18
Sixth	21

### OUR SCHOOL ENVIRONMENT

The teachers, parents and students at Basin Elementary all work together as a community of learners to provide the best education possible for all students. All preschool through sixth grade students are offered an exceptional education with enriching activities and educational support in a safe and nurturing learning environment. We are focused on student achievement and personal growth.

The staff works diligently to meet the diverse needs of its students by providing leveled times for reading and math. Each student participates in a supplemental reading block time where students can be challenged with instruction at their personal level. Students in grades four through six are also placed in leveled math groups. These leveled opportunities increase student achievement by allowing students to either review missed content and skills or be challenged with material that is beyond their grade level.

At Basin Elementary, students are expected to model behavior based on four guiding principles: responsibility, citizenship, respect and integrity. Throughout the year, students learn about these character traits and how they are applied in our school environment. Our school environment encourages students and staff to be our very best in all ways.

Basin Elementary is fortunate to have a dedicated staff that works diligently to provide students with meaningful learning experiences that will help each student make academic and social growth, which will lead to a solid educational foundation.